

Tallapoosa Primary School School-Parent-Student Compact 2024-2025

Revised Date 8.13.2024

What is a School-Parent-Student Compact?

Tallapoosa Primary School students participate in the Title I, Part A program. A School-Parent-Student Compact outlines how parents, the entire school staff, and the students will share responsibility for improved academic achievement. It describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The Compact is Jointly Developed

The parents, students, and staff of Tallapoosa Primary School partnered together to develop this school-parent-student compact for achievement.

TPS Promotes Communication in Multiple Ways

Tallapoosa Primary School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

*School Marquee *Phone Calls & Mass Call System

*Remind *Student Calendars

To understand how working together can benefit your child, it is important to first understand the district's and school's goals for student academic achievement.

District Goals

Increase the percentage of students scoring in the range of Level III (Proficient) and Level IV (Distinguished) on state designated performance targets and local Benchmark Assessments.

School Goals

Tallapoosa Primary School will be recognized as a leader in improving student achievement for ALL students.

This compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students reach and exceed grade level standards.

School Responsibilities	Parent Responsibilities	Student Responsibilities
*Provide students with reading and writing activities for at-home practice which will improve students' ability to comprehend grade level text. *Continuously seek ways to involve parents in the school program. *Provide an environment that allows positive communication between school personnel, parents, and students. *Disseminate information to families in a timely manner through multiple sources. *Encourage students, their *Encourage students, their	nsure that my child is netual and attends school gularly. Insure that my child actices reading, writing & atth activities. Insure that my child actices reading, writing & atth activities. Insure that my child actices reading, writing & atth activities. Insure that my child actices reading, writing & activities are reading, writing & activities activities. Insure that my child is activities and help how child is activities. Insure that my child active reading and help him/her to active active that my child is active active to active the activities. Insure that my child active reading, writing & active active active active active my child is active activ	*Attend school regularly and on time. *Stay the duration of our instructional day. *Practice and complete at-home reading, writing & math activities. *Believe that I can and will learn. *Obey school rules and follow The Rebel Way. *Always do my best in my work and my behavior. *Work cooperatively with my classmates and school personnel.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership.

School Administrator:	Date:
Teacher:	Date:
Parent/Guardian Signature:	Date:
Student Signature:	Date: